

## Appendix H Draft Learning Challenges Questionnaire

Name: \_\_\_\_\_ SID Number: \_\_\_\_\_

Region: \_\_\_\_\_

Q.1. What was the last exam that you sat on the EBS programme?:

\_\_\_\_\_

Q.2. How did you study for this exam?:

Taught on campus at EBS

Taught on campus with an EBS learning partner

Distance learning

Q.3. Did you use the course website to support your studies?:

Yes

No  IF NO, GO TO Q.4.

If Yes, how often did you use the course website?:

Daily

4-6 times a week

1-3 times a week

3-4 times a month

1-2 times a month

Less often  NOW GO TO Q.5.

Q.4. Have you ever used an EBS course website?:

Yes  GO TO Q.5.

No

If NO, why not?:

\_\_\_\_\_

\_\_\_\_\_ NOW GO TO Q.7.

Q.5. When using an EBS course website, how often do you tend to use the following features, and which feature(s) do you use most?:

	Always	Sometimes	Rarely	Never	Use Most
On-line course text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self assessment questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Profiler	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Past papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FAQs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulations (if available)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

/-continued

Q.6. On a scale of 1 – 6, 1 = not beneficial and 6 = highly beneficial, please rate the following features of the course website in terms of how beneficial you feel each is to your learning experience: (please circle)

Not

Highly

	Beneficial				Beneficial	
On-line course text	1	2	3	4	5	6
Self assessment questions	1	2	3	4	5	6
The Profiler	1	2	3	4	5	6
Past papers	1	2	3	4	5	6
FAQs	1	2	3	4	5	6
Faculty board	1	2	3	4	5	6
Simulations (if available)	1	2	3	4	5	6

Q.7. On a scale of 1 – 6, 1 = not beneficial and 6 = highly beneficial, please rate the following POSSIBLE areas of development for the course websites in terms of how beneficial you feel each would to be your learning experience: (please circle)

Initiatives to:	Not Beneficial				Highly Beneficial	
Provide more opportunities to apply theory to specific business problems	1	2	3	4	5	6
Encourage reflection on what you have learned	1	2	3	4	5	6
Provide new ways to access course content (videos, webinars, etc)	1	2	3	4	5	6
Increase communication and the sense of community amongst students	1	2	3	4	5	6
Increase dialogue between faculty and students	1	2	3	4	5	6
Make the course websites more personal	1	2	3	4	5	6
Help facilitate memorisation of facts	1	2	3	4	5	6
Introduce live news feed on topical business issues	1	2	3	4	5	6
Connect theory to topical business issues	1	2	3	4	5	6
Connect theory to your work situation/job	1	2	3	4	5	6
Immerse you in complex business problems	1	2	3	4	5	6
Relate specific aspects of the course to the big picture	1	2	3	4	5	6

Do you have any other suggestions of your own which you feel would enhance your learning experience on the course websites?: (please write in)

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THANK YOU VERY MUCH FOR YOUR ASSISTANCE