

Appendix E Experience Studying Economics Questionnaire

Edinburgh Business School (EBS) would like to better understand your learning experience so we can improve our course offering. We would be very grateful if you could please spare a few minutes of your time to fill in this questionnaire. It should only take about five or ten minutes. Please be assured that your response is confidential and non-attributable. Thank you!

Section 1: About you

***1. Thinking about the following issues, please rate your experience of studying Economics. Please rate your experience on a scale of 1 to 5, where 1 = very difficult and 5 = very easy.**

	1	2	3	4	5	Don't know
Building up your knowledge of Economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding theory and concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding numerical calculations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying theory to business problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding relevance of theory to the real world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Linking different theories together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying skills to specific business problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex business problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***2. How satisfied are you with the EBS Economics course resources in terms of helping you with the following issues? Please indicate your satisfaction on a scale of 1 to 5, where 1 = not satisfied and 5 = very satisfied.**

	1	2	3	4	5	Don't know
Building up your knowledge of Economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding theory and concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding numerical calculations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying theory to business problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding relevance of theory to the real world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Linking different theories together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying skills to specific business problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex business problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***3. Have you studied the EBS Economics course by distance learning?**

- Yes
 No

Section 1: About you

***4. How challenging do you find the following aspects of the distance learning experience? Please rate the following aspects on a scale of 1 to 5, where 1 = very challenging and 5 = not challenging.**

	1	2	3	4	5	Don't know
Working on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining your motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building a sense of belonging to EBS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with EBS faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Section 2: Economics course website

*5. Have you used the Economics course website?

- Yes
- No
- Don't know

Section 2: Economics course website

***6. On a scale of 1 to 5, where 1 = very unhelpful and 5 = very helpful, please rate the following features of the Economics course website in terms of how unhelpful or helpful you feel each is to your learning:**

	1	2	3	4	5	Don't know
Online course text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Downloadable PDF of course text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-assessment questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The profiler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Past papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FAQs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Are there any aspects of the Economics course website which you think EBS should prioritise for future development?

Section 3: Economics blog

***8. Are you aware that EBS has been trialling an Economics faculty blog?**

- Yes
- No
- Don't know

Section 3: Economics blog

*9. Have you visited the Economics faculty blog?

- Yes
- No
- Don't know

Section 3: Economics blog

*10. To what extent do you disagree or agree that the blog has helped you to:

	Strongly disagree	Tend to disagree	Neither agree nor disagree	Tend to agree	Strongly agree	Don't know
Gain a deeper understanding of the theoretical aspects of the course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply theory to business problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand relevance of theory to the real world?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Link different theories together?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect with other students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build a sense of belonging to EBS?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain an international perspective?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How, if at all, do you think the Economics blog could be improved?

***13. Of the following POSSIBLE technological innovations, which THREE to you think are most important?**

	First most important	Second most important	Third most important
Course specific blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personalised learning spaces (for example, resources or dashboards tailored to your needs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning simulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimising current materials for new devices (for example, tablet and ebook devices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New smart phone applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Podcast library (short audio clips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video library of lecture presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Webinars (web based seminars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social space for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online discussion forums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Are there any other ways that you think EBS could use new technology to better meet your needs?

Section 5: Study environment

***15. Which of the following technologies do you use? Please tick all that apply, indicating whether you have unlimited, restricted or no access to this equipment.**

	Unlimited access	Restricted access	No access
Desktop computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablet device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ebook device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MP3 player	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other technologies used (please specify)

***16. Which of the following technologies do you use to help you study for your EBS qualification? Please tick all that apply.**

- Desktop computer
- Laptop
- Tablet device
- ebook device
- Smart phone
- MP3 player
- Other (please specify)

***17. How do you access the internet? Please tick all that apply.**

- Dial up
- Broadband
- Cell phone
- Other (please specify)

***18. Do you study as you are travelling/commuting?**

- Yes
- No

Section 5: Study environment

***19. On average, approximately how many hours a week do you spend studying as you are travelling/commuting?**

***20. Which of the following technologies, if any, do you use to study as you are travelling? Please tick all that apply.**

Desktop computer

Laptop

Tablet device

ebook device

Smartphone

MP3 Player

Other (please specify)

Section 6: Classification

We would be very grateful if you could please tell us your nationality, date of birth, and whether you are male or female. You don't have to answer these questions if you don't want to. Your response is confidential and will be used to assist analysis.

21. What is your nationality?

22. What is your date of birth?

DD MM YYYY

Please enter day,
month, year, e.g.

 / /

07/08/1981

23. Are you male or female?

- Male
- Female